Milwaukee Environmental Sciences Academy
A MTEC Charter School

|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8:00-8:20 | Crew | Crew | - Small Group <br> - Interventions <br> - Specialized Services | Crew | Crew |
| 8:20-8:50 | Reading/ELA | Reading/ELA |  | Reading/ELA | Reading/ELA |
| 8:50-9:20 | Mathematics | Mathematics |  | Mathematics | Mathematics |
| 9:20-9:30 | Brain Break | Brain Break |  | Brain Break | Brain Break |
| $\begin{aligned} & \text { 9:30-10:00 } \\ & \text { SPECIALS } \end{aligned}$ | Mindfulness Movement | Art |  | Technology | Library |
| 10:00-12:00 | Asynchronous Work | Asynchronous Work |  | Asynchronous Work | Asynchronous Work |
| 12:00-1:00 | Lunch/Recess | Lunch/Recess | - Teacher Office Hours <br> - Planning <br> - Grading <br> - Professional Development | Lunch/Recess | Lunch/Recess |
| 1:00-3:00 | Asynchronous Work | Asynchronous Work |  | Asynchronous Work | Asynchronous Work |

Modified Suggested Instructional Minutes for K-8 Scheduling Includes Synchronous and Asynchronous Learning

| Grade Band/ <br> Content | Literacy <br> Reading | Literacy ELA |  | Mathematics | Social Studies | Science |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | Interventions

Note: Asynchronous time will account for the remaining minutes by content area, small group instruction, and intervention time for students. Based on access to technology a teacher may need to coordinate with another teacher to ensure that a student will have access to the chromebook or tablet if trying to schedule intervention or small group work. Teacher office hours are included during this time as well.

|  | Example of Recommended Minimal Expectations for Learning |  |
| :---: | :---: | :---: |
| Grade Levels | Synchronous Learning | Asynchronous Learning |
| K4-K5 | 45 minutes | 2 hours |
| K5-1st | 1 hour | 3 hours |
| 2nd-5th | 1.5 hours | 3.5 hours |
| 6th-8th | 2 hours | 4 hours |

